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ASISC ANNUAL CONFERENCE - 2019

27th - 29th November, 2019

VENUE

Kamarajar Arangam, Teynampet, Chennai

HOST

Seventh Day Adventist Higher Secondary School (TN020) Vepery, Chennai

THEME

EDUCATION - BEST TO NEXT PRACTICES



Ms. Hemant Kachhawa
PRESIDENT



"A right education is the passport to future, for tomorrow belongs to those who prepare for it today".

The goal of education in the 21st century is the mastery of information, embedded knowledge and understanding and the advanced use of technology in society. It should allow our students to also master the learning process, to engage with their curriculum, own and direct their learning in their own individual and flexible ways.

Alvin Toffler a Fortune Magazine writer and futurist eloquently said, "The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn."

Education should be aimed to develop certain core competencies such as collaboration, digital literacy, critical thinking, and problem-solving to help students thrive in today's world. The goal of education should be to provide complex learning environments for student's which incorporates authentic learning, assessing and personal development. It will allow learners to solve the types of the complex problem they will face in real life.

A logical mind, a scientific temperament, a hidden artist and a spirit of curiosity need be inculcated in students of today's world, where teacher as facilitator helps them to explore their limits.

Today schools need to practice 4 essential rules of 21st century learning viz student-centered instruction, Collaborative education, contextual learning & integration with society.

A good teacher can inspire, hope, ignite the imagination and instill a alove of learning... have to take in account the needs of their students, prepare them to meet the challenges of future. Teacher's work is considered complex and demanding.

A will to constantly learn and improve is the unstinting demand of society.







We are living in a fast changing world, where keeping pace with the technological changes and the rate of information flow, which is increasing rapidly, is a tremendous challenge. A head of institution today should be adept at adjusting with this fascinating scenario.

The last few years have seen several innovative ideas being introduced in the field of education to make the transaction of teaching-learning more effective, interesting and enjoyable. These good practices have enhanced a teacher's efficiency and effectiveness.

Now the time has come for us to move on to the new innovative practices to deal with children who possess extra ordinary minds, abilities and confidence. We need to prepare these children for an inter-connected, global and increasingly complex world.

Education has come a long way, thanks to technology, from learning in a classroom at a set schedule to learning virtually anywhere, at any time. In the process, students may no longer depend upon a certain place and are able to study wherever they are. There will probably be no campuses as we know them today. This can in turn bring them closer to nature as they have a chance to spend more time out of classroom.

Unlimited study space can make students more open to the world around, facing its real challenges. This can lead to improved mental health and general well being as they participate in practical activities conducted outdoors.

With the help of technology, the way knowledge is passed on is expected to undergo significant shift towards online platform. Learning will, in the process, incorporate virtual reality and multiple perspectives. New platforms will give students an opportunity to learn how to negotiate issues and exchange ideas online.

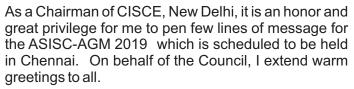
We are certainly passing through very exciting times, with all these fast paced developments happening all around us. Our Annual Conference will give us a platform where we can share our thoughts and enrich the gathering with our individual contributions.

I cordially welcome you to Kamarajar Arangam, Chennai to participate in the deliberations during the Conference and make it a fruitful and enriching experience for all the participants.



Dr. G. Immanuel

Chairman, CISCE



I am highly impressed by the theme chosen for the conference, "EDUCATION: BEST PRACTICES TO NEXT PRACTICES." It is aptly chosen for the occasion and I am sure, all the erudite Principals/Eminent educationists present for the august gathering will be enlightened and encouraged by the brainstorming sessions that will follow during the conference. I wish God's blessings as the preparations for the grand event are underway.

The way technology has changed our lives, day to day living is really amazing and it will continue to advance at a much faster speed. Thanks to advanced communication platforms, networks, internet technology, smart phones, iPad/tablets, etc. We as a society now are so much used to so many new things which were not at all existent even just a decade ago. Some even just few years before !! The present generation cannot survive without the use of technology such as smart phones, ipads, smart boards, etc. Information is available at the click of a button.

A 20th century education, children were taught standardized curriculum through rote-learning and individualized testing at a one-size-fits all stage. Most of them are textbook driven, classroom driven, and teacher directed. But if that type of classroom is not a reflection of the future, then we have to break away from some of the research-based best practices and attempt to use what the business world and a few education leaders refer to as "next practices." We need to change the way we educate our children.

The next best practice is not about being better; it's about being different. If we want to stay on top of the game, we need to continually change. No doubt it is good to be rooted in best practices, at the same time, we need innovation to serve as a game changer if our young people are to stay ahead of the curve and be successful in an ever-changing society.



Many jobs created on the basis of present system of education are fast disappearing. Meanwhile many new forms of work are emerging, especially due to the impact of digital technologies. It is impossible to predict now what jobs today's students will be doing in five, ten, or fifteen years from now. Best Practice is typically about today, while Next Practice is about tomorrow's success by doing something different than the rest. Sir Ken Robinson observes that the more complex the world becomes, the more creative we need to be to meet its challenges.

Let us think of some of the great inventors such as Leonardo Da Vinci, Marie Curie, Thomas Edison, and Steve Jobs. If they had just accepted the norm, would they have achieved what they did? Remember, "We've always done things that way," is a powerful deterrent to meaningful change.

The vision of Next Practice is to drive change and to imagine what the future will look like. Best practices are necessary but not sufficient. Leaders must identify and experiment with next practices. Next practices are all about innovation. Innovation is not about doing something better. It's about creating something that's completely different or revamping an existing system in such a way that it will never again be seen as the same thing.

In order for schools to truly be transformed into something different, educators have to think differently and offer something creative and new. The new has to be something so new that it has not been proven to work. This is the kind of environment in which we need to place ourselves.

A blend of best practices and next practices is the right mix. Collaboration is essential for success. Collaboration is about mutual engagement among all stakeholders to solve today's complex challenges in schools, in the workforce, and in life.

"Show yourself in all respects to be a model of good works, and in your teaching show integrity and dignity." - Titus 2:7 (ESV)

God bless



Mr. Gerry Arathoon

Chief Executive & Secretary, CISCE



The process of education or, the teaching-learning situation, has been steadily progressing ever since mankind realized the necessity of passing on the knowledge acquired by one generation to another. With time, under great teachers like Plato, Aristotle, Confucius or the great sages of India who were also teachers, students were encouraged to question, doubt, research, investigate and draw their own conclusions about the universe and its mysteries. So, Galileo realized that the Earth circled the Sun and not vice versa, Newton discovered the laws of gravity, C.V. Raman propounded the Raman Effect and so on. Great students with world-changing ideas are born out of the best practices in education - the willingness to take the road less taken and turn it into a widely travelled thoroughfare.

Education, therefore, has to develop 'Best Practices' to ensure that the process of education improves qualitatively with each passing group of students. Best Practices is generally an umbrella term used to denote the teaching-learning activities, policies and programmatic approaches which ensure positive approaches and development in teaching activities, behavioural issues, curriculum construction, examination practices and so on. The raison d'être of best practices is to bring about a high level of effectiveness in education. The CISCE through its initiatives and pro-active approach has consistently striven to achieve these best practices whether it is in the field of curriculum construction based on sound pedagogical and psychological approaches, or teacher training or even a consistent and thorough overhaul of the examination procedure.

However, we cannot rest on our laurels as the more we progress, the more the horizon shifts showing us new worlds to conquer. The challenge before all educators today is to take the tried and true strategy and evolve so that we can achieve the 'Best to Next' practices in education. In this digital age as the needs of society and of students shift, we have to take that leap of faith and progress so that as a Board and as the members of the Council for the Indian School Certificate Examinations, we do not find ourselves left behind. We must be innovative and consistently transform and continuously adopt the next best approach and strategy.

The Council for the Indian School Certificate Examinations invites this forum to ideate so that best ideas that emerge from all the educators present can be used to propel faster progression onto the next best practices.



INVITATION

From,

The Chairman & Principal

Seventh Day Adventist Hr. Sec. School, TN020, Vepery, Chennai.



Daniel Devadhas Chairman



Vethanayagam. S Principal

Dear Delegates,

Heartfelt Salutations!

Excited to meet you all at the Annual Conference meet at Chennai, the gateway to South India, the megacity, the Detroit of India, to name a few.

It is indeed our delight and honour to be endowed to host the 62nd Conference of the ASISC, an exuberant association.

Kindly accept our invitation and join us at Chennai in the month of November, to commemorate the sheer elation of education.

With warm regards

Daniel Devadhas Chairman

Vethanayagam. S Principal



The Association of Schools for Indian School Certificate

The Association of Schools for Indian School Certificate (ASISC), a Registered Society, was established in the year 1957 to assist the members of the affiliated schools of the Council for Indian School Certificate, New Delhi in the solution of educational problems and to foster the spread of educational information and techniques through its meetings and through any other medium which may be useful, especially by gathering and disseminating information on trends in education in India and abroad.

With each passing year, there has been an increase in the number of member schools. Today 1600 schools across India are members of the association.

Mission

The Association is committed to serving the affiliated schools and the nation's children through high quality educational endeavours, empowering them to contribute towards a humane, just and pluralistic society, promoting introspective living and creating exciting learning opportunities with a commitment to excellence.



59th Annual Conference - 2016



60th Annual Conference - 2017



61st Annual Conference - 2018



Registrations

Kindly do the registration for the Conference online on our website

Note: Before registering for the Annual Conference, members are requested to renew their membership by paying the annual subscription fee (Rs. 5,000/-)

ONLINE REGISTRATION

Annual Conference 2019

Registration Fee for the Conference

Members : Rs. 4,000/-Visitors : Rs. 6,000/-

Accommodation & Travel Assistance

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Host School Contact Information

Coordinator:

Name: Mr. Samuel. C

Cell: 9841383745 / 740273803 between 9.00 am to 5.00 pm



Venue



